



December 9, 2020

Town Hall Meeting: 12/9/20

87 participants

Breakout Room #	What's Working?	What's not?	What should we try to improve?	What should we stop doing?
<p><b>Room #1:</b></p>	<p>Hybrid for us is working. It has been a huge improvement from the spring, and Mrs. Lupo is just an amazing teacher! Big Kudos to her from us! The async days for...are going well, she loves the playlists, especially the crafts/project based learning. She's happy and engaged and I do feel she is still learning without being in front of a teacher that day. She is able to work while I work, and ask questions from friends or via Google Classroom if needed. I appreciate this so much. I like the small cohorts, and the safety measures put in place by the school. Drop off and Pickup are the bright light in all of this, amazing!!</p> <p>DL parents love the teachers! Feels welcomed and the group is going well. Engaging and the kids are happy and learning.</p> <p>Want to stay in the same model this year for continuity sake.</p> <p>Values the relationships with peers and teacher in hybrid model.</p> <p>Loves the teachers in hybrid model.</p> <p>Fifth grade playlists are rigorous and the perfect amount of work.</p>	<p>Zoom is tough for kids from an attention standpoint. Learning off a computer is not as good as learning in a classroom.</p> <p>Two i-Readys in one day is too much work. Math is challenging.</p>	<p>DL parents says it's challenging with the materials that come home. Things get messy-too many packets. Papers need a binder, etc. so things don't go missing.</p>	<ul style="list-style-type: none"> <li>• Too much access to other websites (like youtube, games, etc). Parents are having to police.</li> </ul>
<p><b>Room #2:</b></p>	<p>Appreciate the onsite testing</p>	<p>Cameras fail at times during the zoom and need to log</p>	<p>Five day a week model</p>	<p>Access to youtube and other programs</p>

	Hybrid days are great for the students	<p>on and off to get it working again</p> <p>Quieter students are not as comfortable on zoom</p> <p>Miss the relationships with students and teachers that would normally be stronger in a five day a week setting</p>		
<b>Room #3:</b>	<p>Hybrid parents like it. Distance families love their teachers and like the consistency. Hybrid is good for teaching time management skills</p>	<p>Playlists are finished by noon and then it's harder to keep students on task. December has been rough, as covid cases are up. Maybe we should not make big changes in January</p>	<p>Hybrid would like a day of full online. Some concern about moving to five days per week, with large class sizes. Concern is about safety. Would like a list for distance learning of daily assignments, so we can make sure everything gets turned in</p>	<p>No issues, other than concern about moving to five days per week with full classrooms. Definite safety concerns there.</p>
<b>Room #4:</b>	<p>Happy with DL. Teachers are organized and engaging. Not falling behind. Hybrid working for social engagement. LM working on off days to keep kids working for most of school day. Kids are smiling on campus.</p>	<p>Offline days don't mean anything. Just doing the playlist. From teachers: Kids at home are still in bed, parents talking to kids during class.</p>	<p>Kids able to print from own chromebook</p>	<p>We are good</p>
<b>Room #5:</b>	<p>Mrs Feliberty is very organized. Distance Learning is working. Mrs. Hisaw is doing great. Benefit of distance learning is kids can focus without distraction. Enjoy the online games like STMath, Smarty Ants, iReady. Like seesaw assignments.</p>	<p>Kids get tired on zoom. It's difficult to monitor your child 100%.  Online portion of hybrid is rough.  Would prefer less chromebook work on in class days because parents would rather have teacher face-time.</p>	<p>Overall engagement, because it's hard not being in the classroom. The after school work can be a little much sometimes. Maybe mix up the schedule and routine. Get a little too "monotonous"...keep it "fresh", vary the schedule in some way.</p>	<p>Sending chomebook with first graders on in-class days. Heavy and hard to transport.</p>
<b>Room #11:</b>	<ul style="list-style-type: none"> <li>• 2nd and 4th grade</li> </ul>	<ul style="list-style-type: none"> <li>• Hybrid distance learning is</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-week progress reports are</li> </ul>	<ul style="list-style-type: none"> <li>• Try to not shorten the</li> </ul>

	<p>progress reports are working</p> <ul style="list-style-type: none"> <li>• In-person days are good days.</li> <li>• Pick-up and Drop-off staggered schedule is GREAT lets keep it during normal times!</li> </ul>	<p>difficult keeping them on task.</p> <ul style="list-style-type: none"> <li>• Distance learning full-schedule seem to receive more direct instruction each day than hybrid</li> <li>• There is variety even within 2nd graders with amount of instruction online Mondays, one class is full day while another 2nd grade class is only 2x1 hr sessions. Maybe its the 1st/2nd combined class?</li> </ul>	<p>needed vs. only Friday</p> <ul style="list-style-type: none"> <li>• Release a best practices document on how to track progress/minutes on each app the students use.</li> <li>• Breakouts to small groups during virtual sessions</li> <li>• Need Aides to support hybrid distinct learning session days.</li> </ul>	<p>schedule for parent-teacher conferences. That was very disruptive</p> <ul style="list-style-type: none"> <li>• Find out why there is so much variety to each instructional execution among the hybrid model.</li> </ul>
	<p>Keeping families in same cohort Drop off procedures are awesome Teachers keeping kids engaged online and with materials sent home. Daily check ins Consistency of distance learning and kids are learning Hybrid is working great and kids are learning Distance is safe and controlled This is teaching kids independence skills and time management Kids safety with distance</p>	<p>Async is hard with working parents but not impossible Pick up process is not keeping kids apart as drop off More variety of work in Async</p>	<p>Pick up process Digital copy of work sent to parents or extra copies available Have teachers use same platform to communicate with parents Parents like the use of class dojo more than other platforms</p>	<p>No issue</p>
<b>Room #14</b>	The ability to go to school	Days when they have to stay	More interaction and guidance to	Nothing

	<p>and interact with friends and receive in-person learning. The full day school days vs a couple hours a day like other school districts. The screening and cleaning keeps our kids safe. We feel very safe to send our kids to school. Staggered pick up times</p>	<p>home or off days. Getting materials for and keeping all the packets straight.</p>	<p>help complete playlists on off days. Engage student teachers to help facilitate students on off days. Progress reports more often</p>	
<b>Room #15</b>	<p>No complaints around teachers. Glad for the smaller class sizes. Hope to stay with no more kids in the class until vaccines or other parameters change.</p>	<p>Hate no teacher engagement on asynchronous days. Knowing what to turn in, versus what is trash would be helpful. The bedrooms are so messy with school work.</p>	<p>Kids are suffering because of less socialization.</p>	<p>We should not try to get 25 in the class at this time. That is irresponsible. There is no way to keep the kids apart. Kids would be too close. Want kids to go back but not right now.</p>
<b>Room ???</b>	<p>We feel that the hybrid model does not fully work as our teachers are limited on what they can and cannot do.</p> <ul style="list-style-type: none"> <li>• Keeping children away from socializing is not healthy. The solution can not be worse than the problem.</li> <li>• The time that the children are at school, most feedback is they enjoy seeing and learning with friends.</li> <li>• Some feel the 100% distance model is better than hybrid for continuity reasons only.</li> <li>• The staff at VGE is amazing, but they are “handcuffed.”</li> </ul>	<p>The kids need to have in person instruction. We feel like the teachers are doing their best but parents are doing most of the teaching with the curriculum. Some feel the teachers do not have the ability to keep the children attentive and especially on independent days, it puts a great strain on parents working from home to basically be the teacher at home. We should have two models. In person 100% and 100% distance. The hybrid is only confusing the kids even more. Some feel the communication is not good between parents and teachers. Relying on a 6 or 7 year old for information on what they</p>	<p>Get our kids back in school asap. Private schools including catholic and christian schools are 100% in person learning. If it is safe there, it is safe in public schools. The online curriculum does not meet the needs of the children. It may be good for some, but not for all. We need to base decisions on what is best for the majority. Those who want to stay at home, stay. Let the rest of us go back to in person. For those teachers who feel they are unsafe returning to in person learning, stay home and take reduced pay. Give up your position to someone willing to work in person. We need to work on the drop off/pick up logistics. It is still a</p>	<p>Listening to the false narratives and information not pertaining to us. Start making decisions based on our community’s statistics. We need to be back in school full time. Making the children wear masks. The science supports facts that the children do not transmit the virus (which is 99% recoverable) in the percentages as adults do, which is low. The facts are being distorted the parents in this group want the district to lean on the Superintendent to obtain REAL data before</p>

		<p>need to turn in/have ready, is not realistic and counter productive.</p> <p>Parents want technology improvements so that kids that are at home on their off day, they can zoom into the classroom so that they can have live instruction everyday of the week.</p>	<p>nightmare.</p>	<p>making any decisions.</p>
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